

Linwood Recreation Center Site Improvements

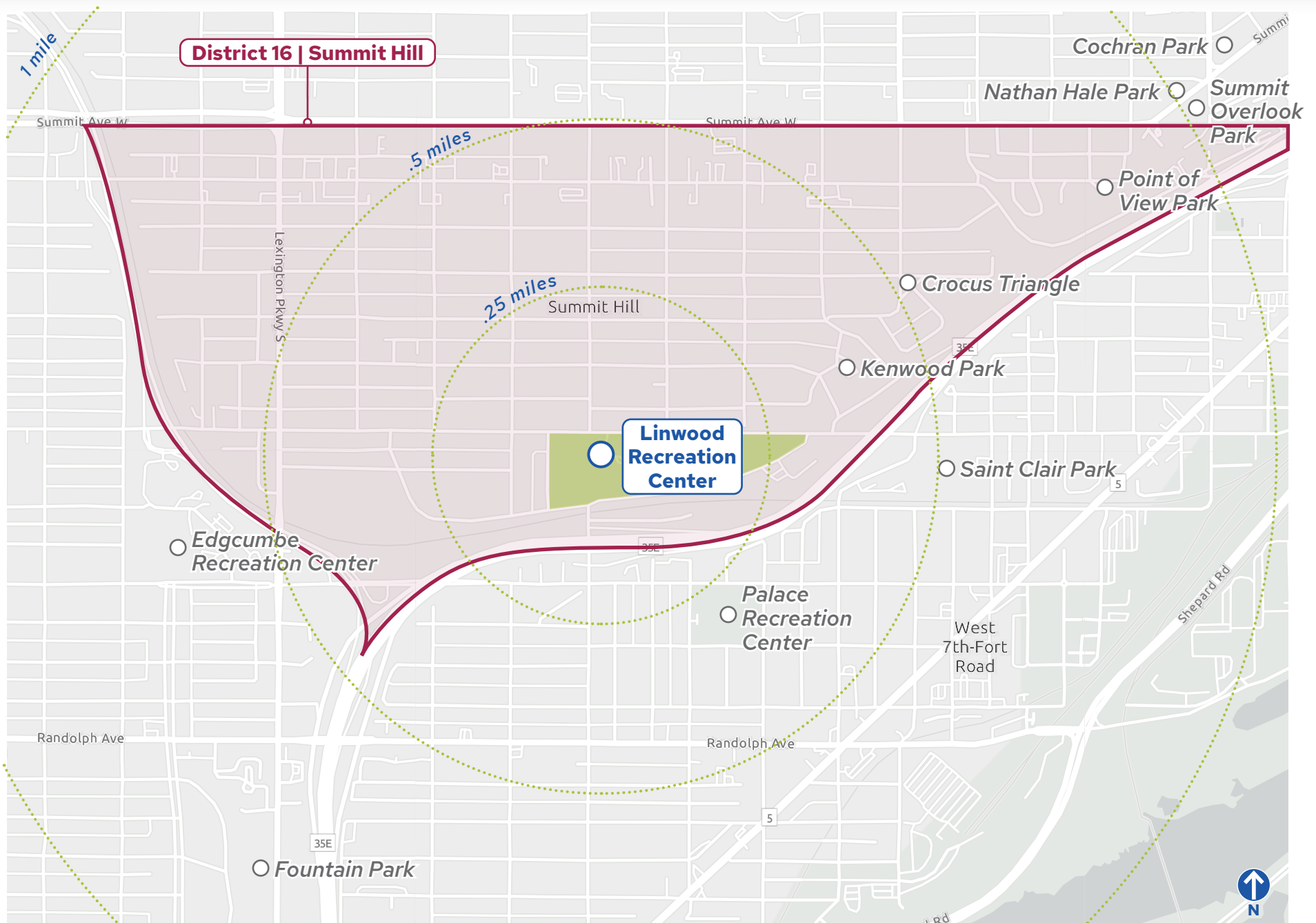
May 2024

Topics:

- Project Overview
 - Site Analysis
 - Site Concepts & Discussion
-

Project Overview

Context Map



Project Overview

Project Goals

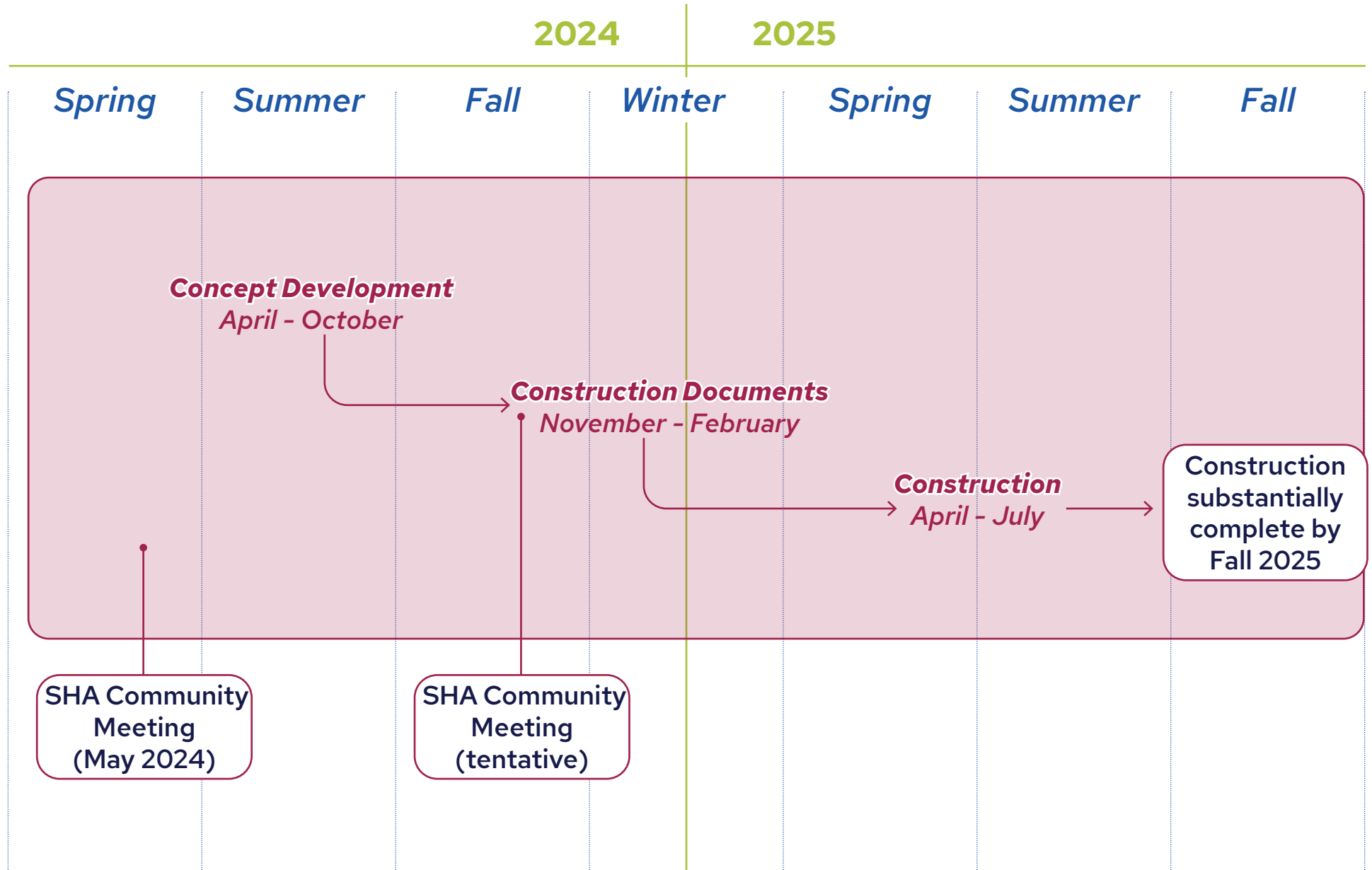
- » Build a new play area that is fun, accessible, and provides opportunities for learning and growth for kids of all ages and abilities.
- » Provide recreation features that meet current needs, and anticipate future needs of park users and community members.
- » Upgrade accessibility throughout the site to ensure a site that is usable by all.

Project Scope

- » New play area container, equipment, and surfacing
- » Construction of accessible ramp from sidewalk along St. Clair Ave. to play area and lower fields; site grading to improve accessibility and reduce infrastructure
- » Exploration of new recreation features including pickleball courts, a multi-use field, and an amphitheater
- » Tree planting, landscape restoration
- » Additional site furnishings including seating areas and shade

Project Overview

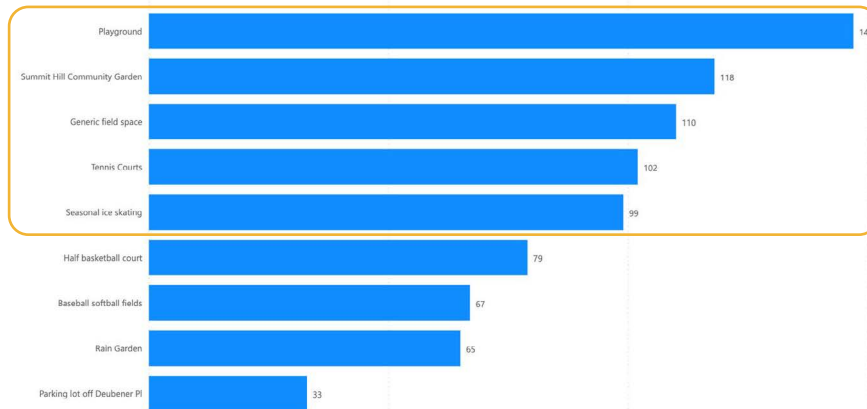
Tentative Schedule & Timeline



Community Engagement

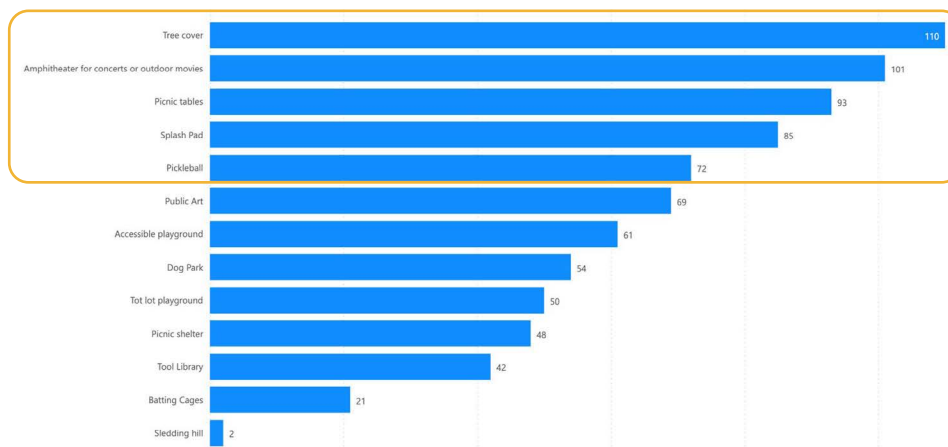
» Survey results from previous community engagement event, Reimagine Linwood Open House «

What should stay?



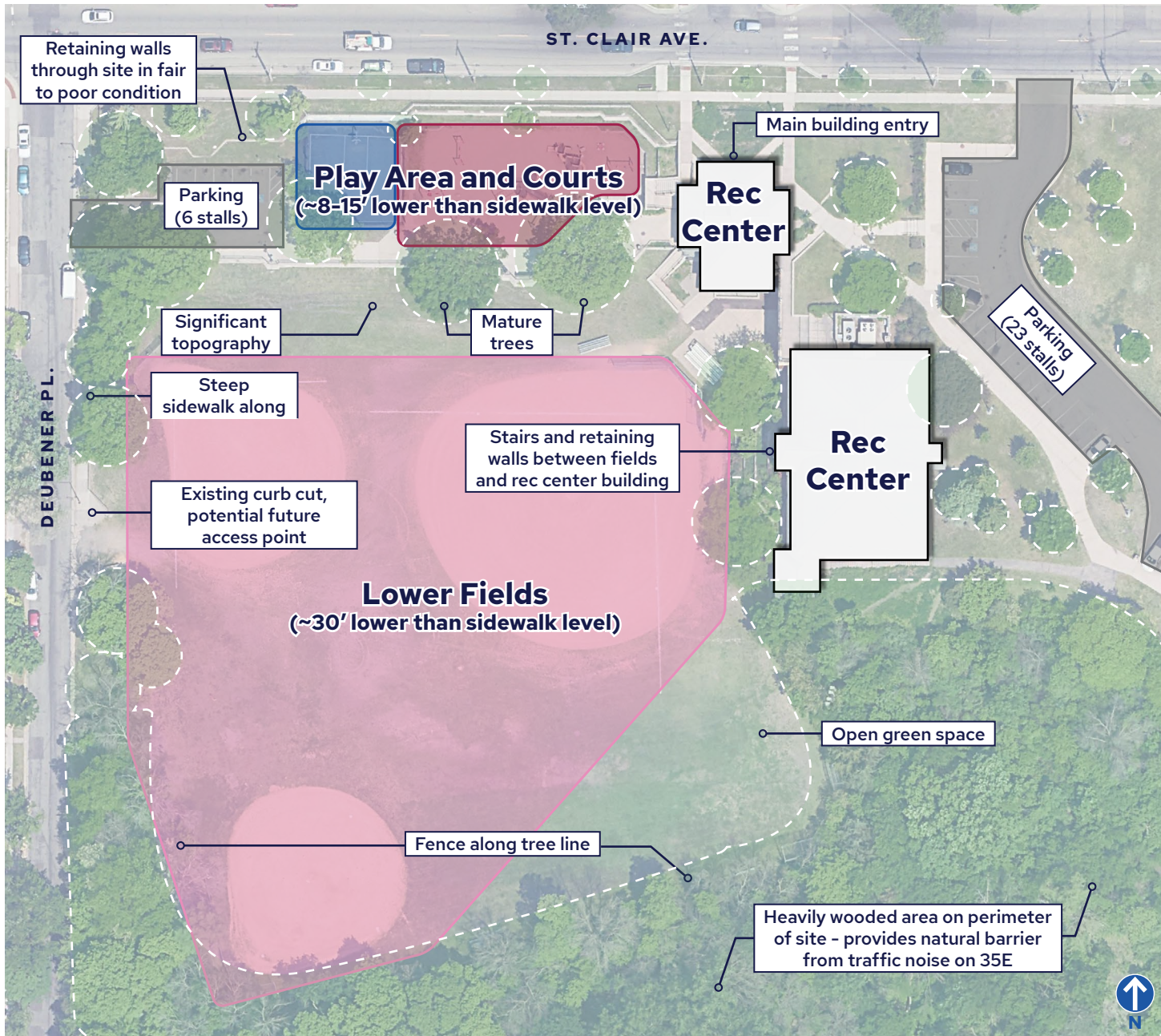
- 1 Playground
- 2 Summit Hill Community Garden
- 3 Generic Field Space
- 4 Tennis Courts
- 5 Seasonal Ice Skating

What should be added?



- 1 Tree Cover
- 2 Amphitheater for concerts or outdoor movies
- 3 Picnic Tables
- 4 Splash Pad
- 5 Pickleball

Site Analysis

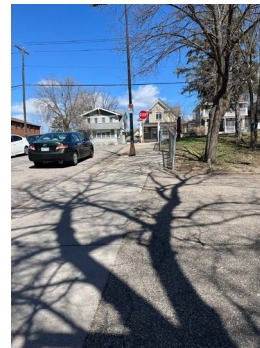
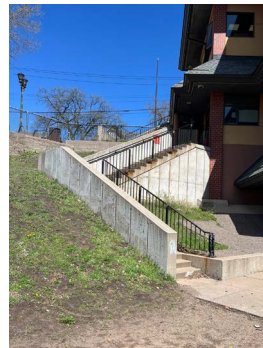
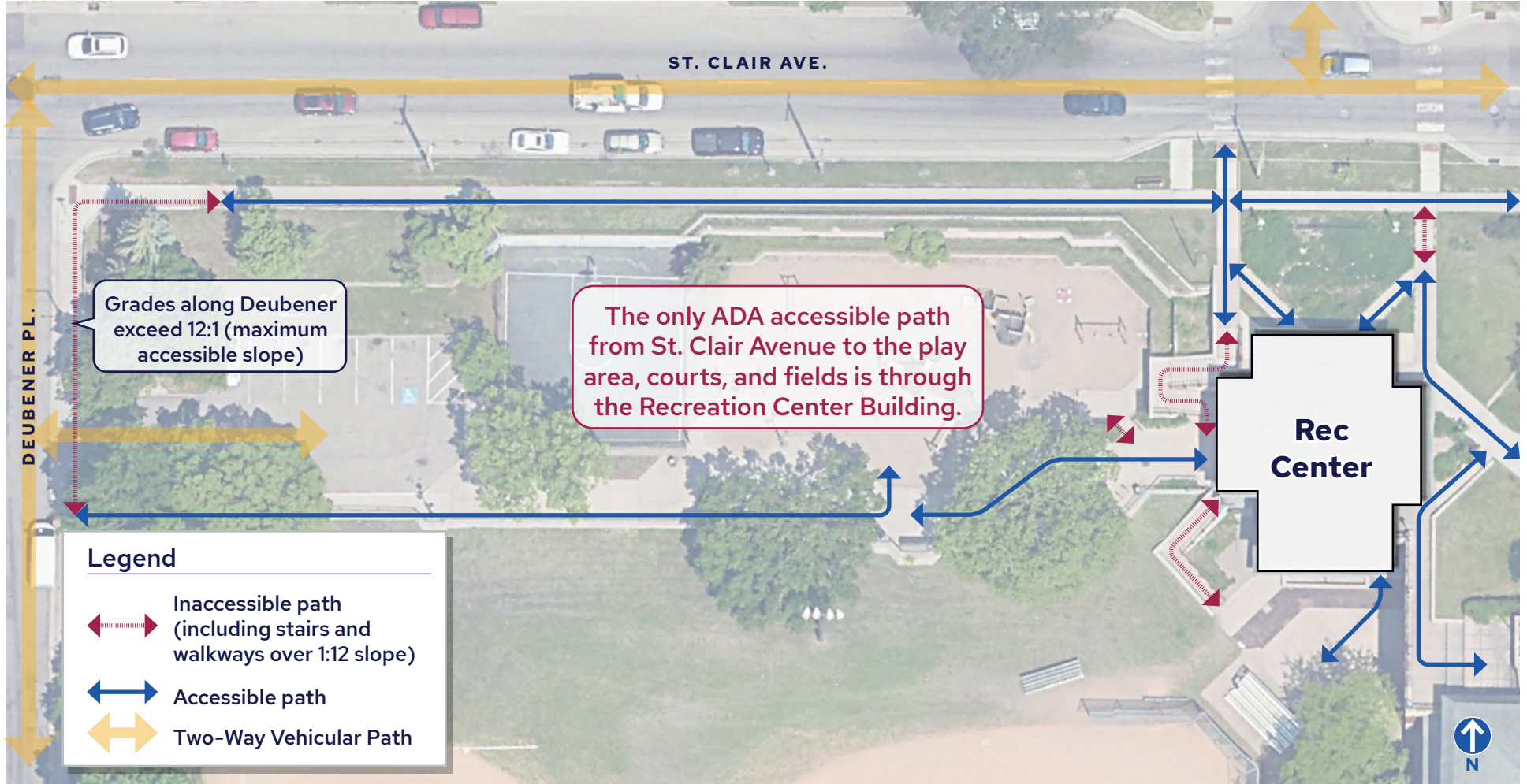


Legend

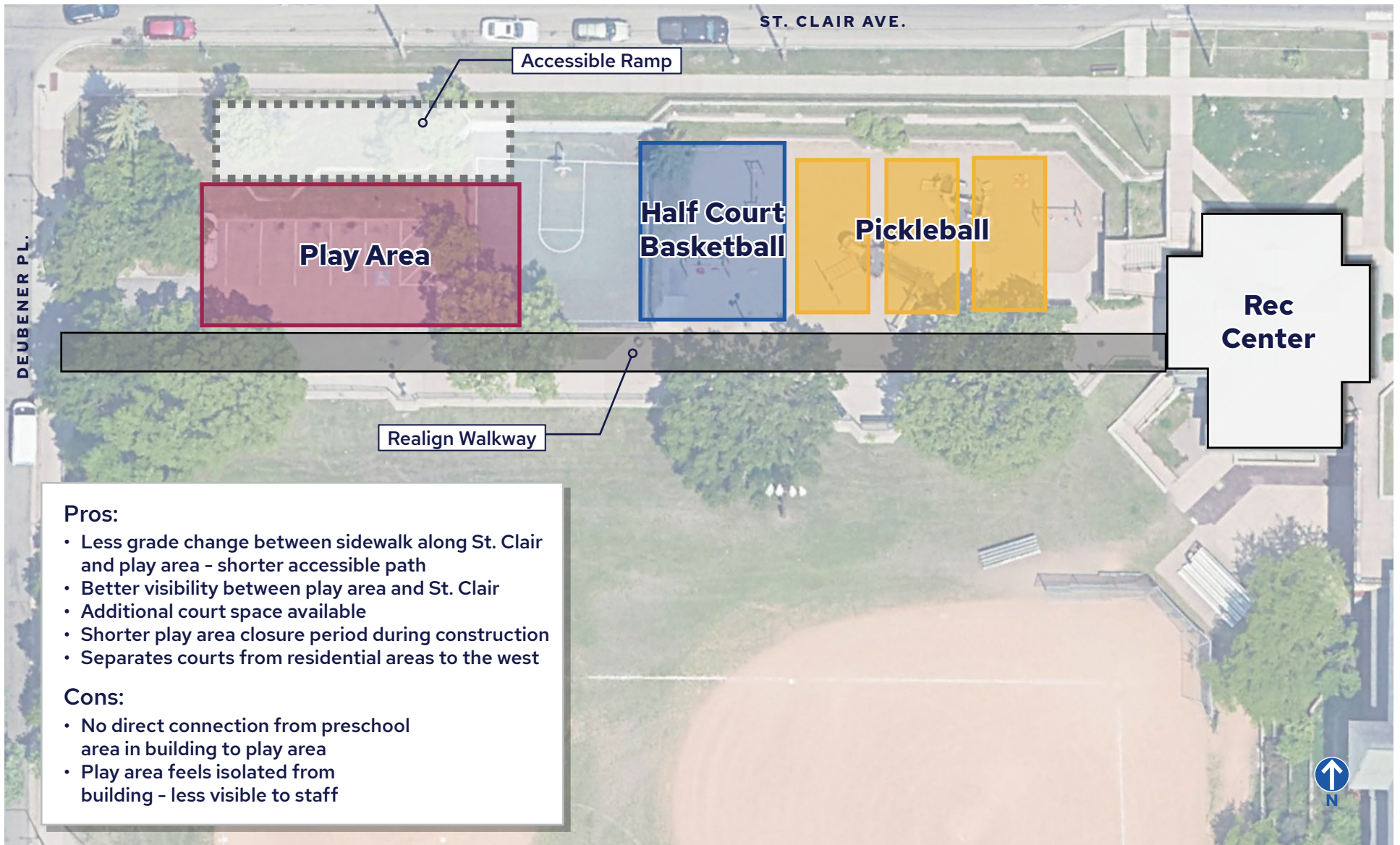
- Play Area
- Recreation: Courts
- Recreation: Fields
- Building
- Vehicular
- Approximate Tree Cover

Site Analysis

Circulation and Accessibility



Option A: Play area moves to existing parking area (parking area is removed)



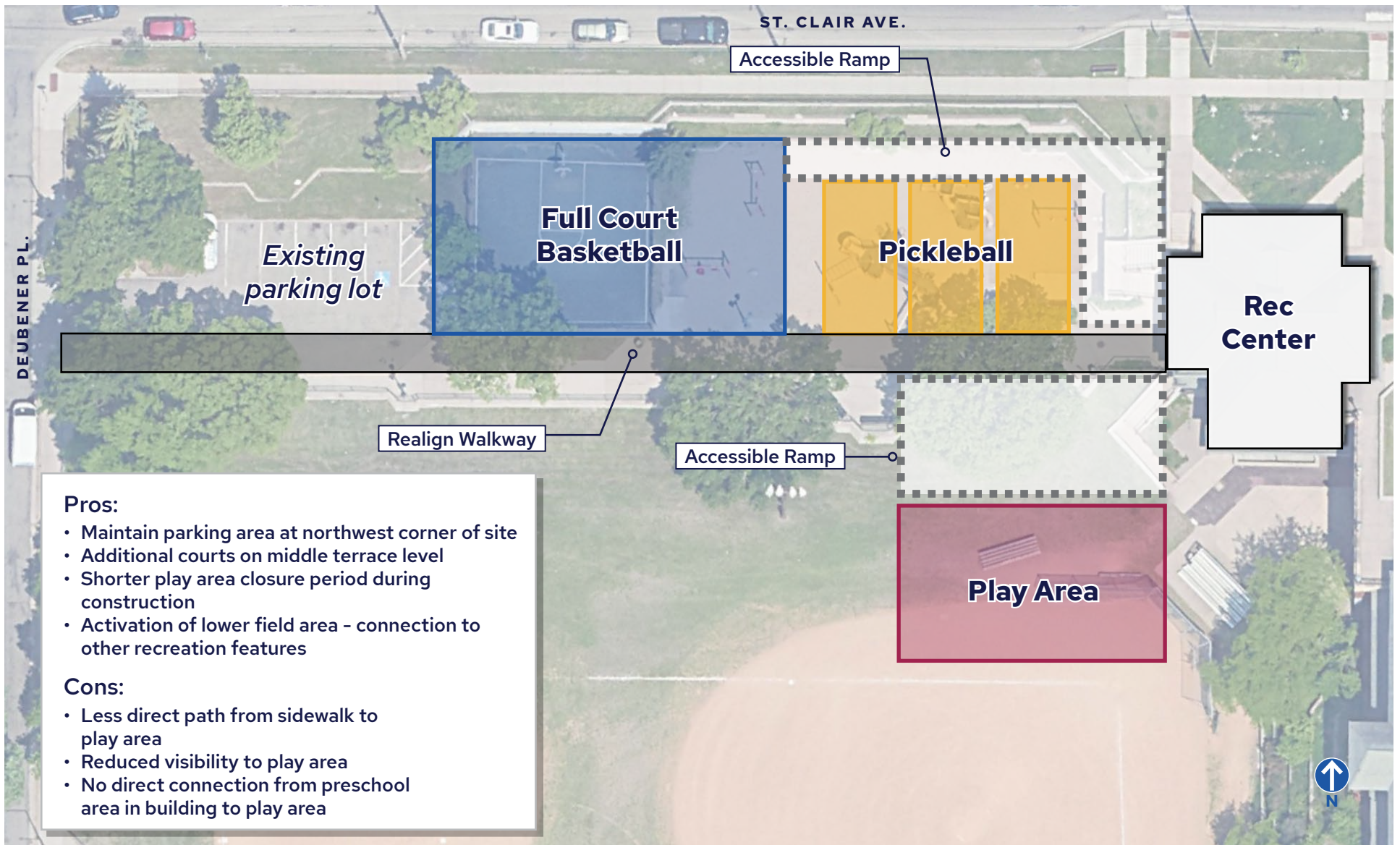
Pros:

- Less grade change between sidewalk along St. Clair and play area - shorter accessible path
- Better visibility between play area and St. Clair
- Additional court space available
- Shorter play area closure period during construction
- Separates courts from residential areas to the west

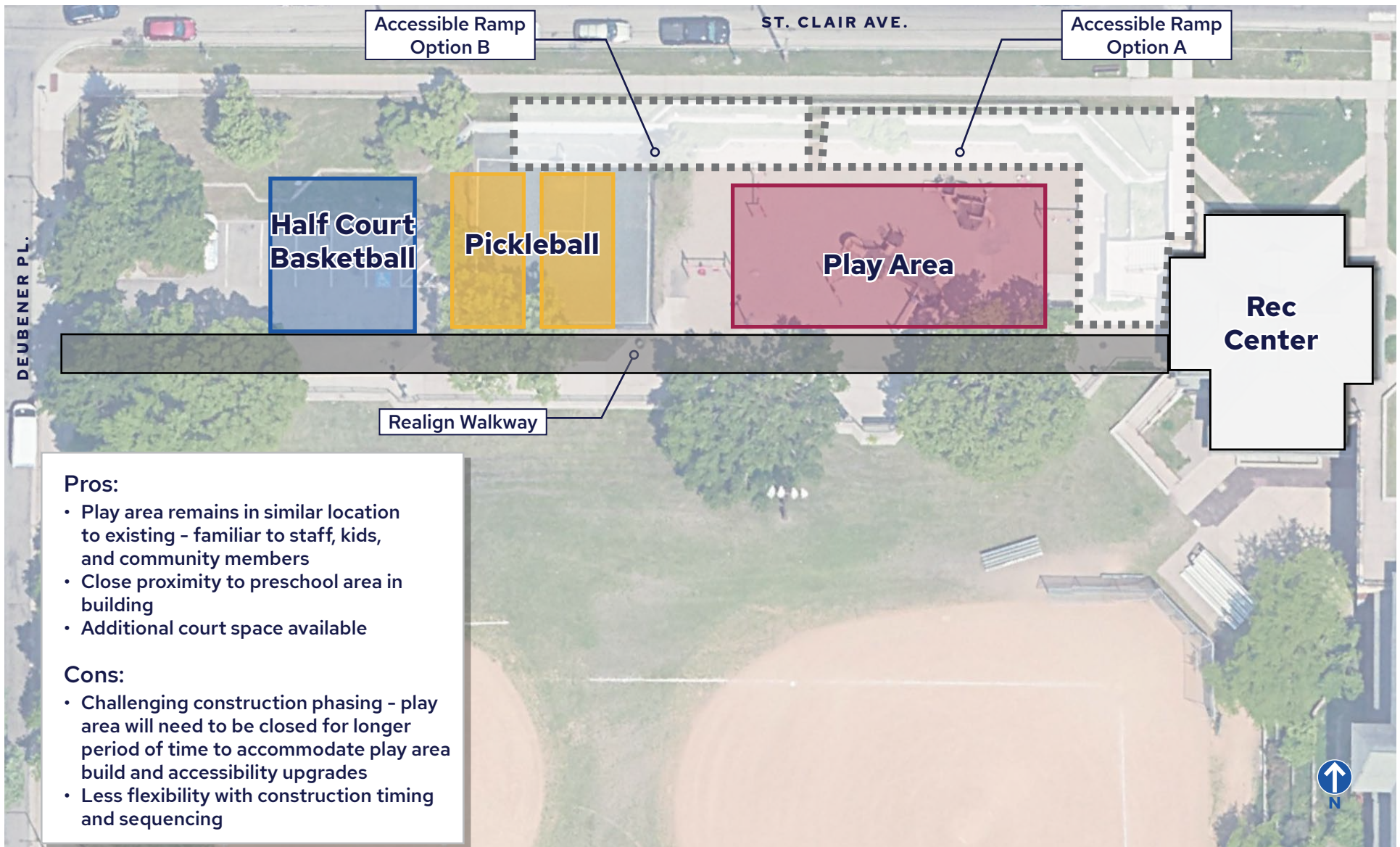
Cons:

- No direct connection from preschool area in building to play area
- Play area feels isolated from building - less visible to staff

Option B: Play area moves to lower field level



Option C: Play area remains in approximately the same location as existing

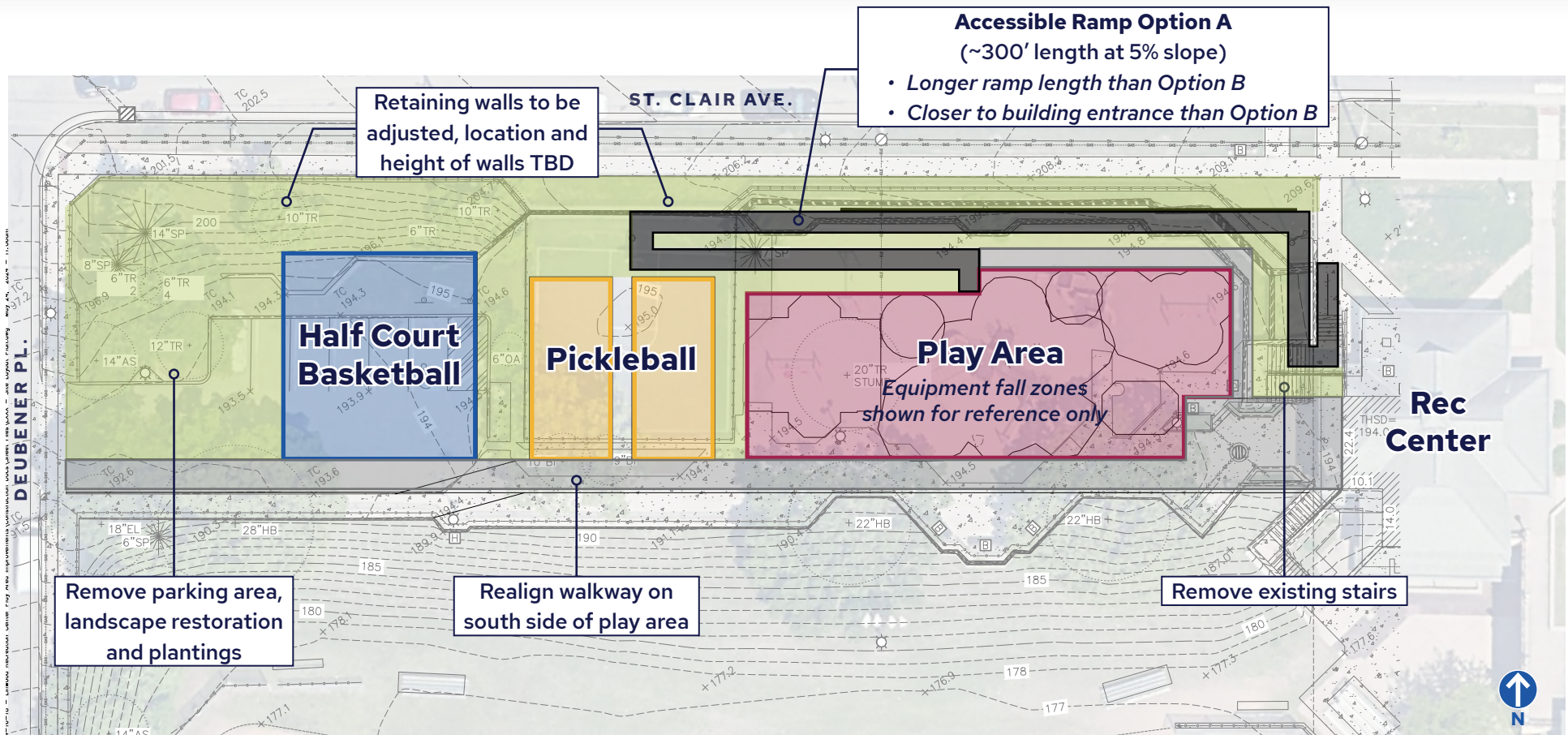


Pros:

- Play area remains in similar location to existing - familiar to staff, kids, and community members
- Close proximity to preschool area in building
- Additional court space available

Cons:

- Challenging construction phasing - play area will need to be closed for longer period of time to accommodate play area build and accessibility upgrades
- Less flexibility with construction timing and sequencing



Proposed Improvements:

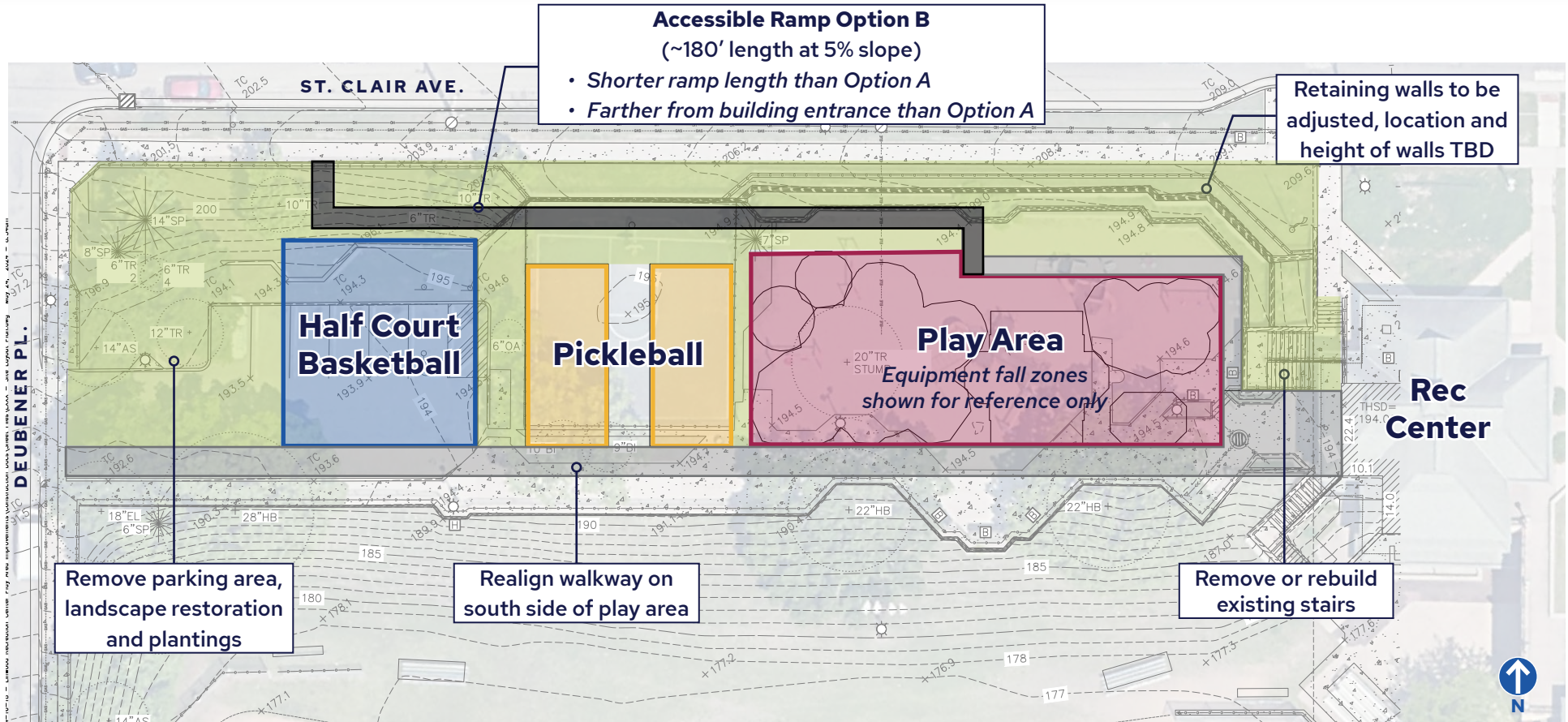
- Create accessible route to play area and courts on terraced level
- Realign path on south side of play area and courts
- Relocate half-court basketball court
- Include pickleball courts
- Remove parking area
- Add additional landscape areas for cooling and shading
- Incorporate shade structures and seating areas into play and recreation spaces

Discussion:

What do you like about this concept?

What would you change?

What's missing?



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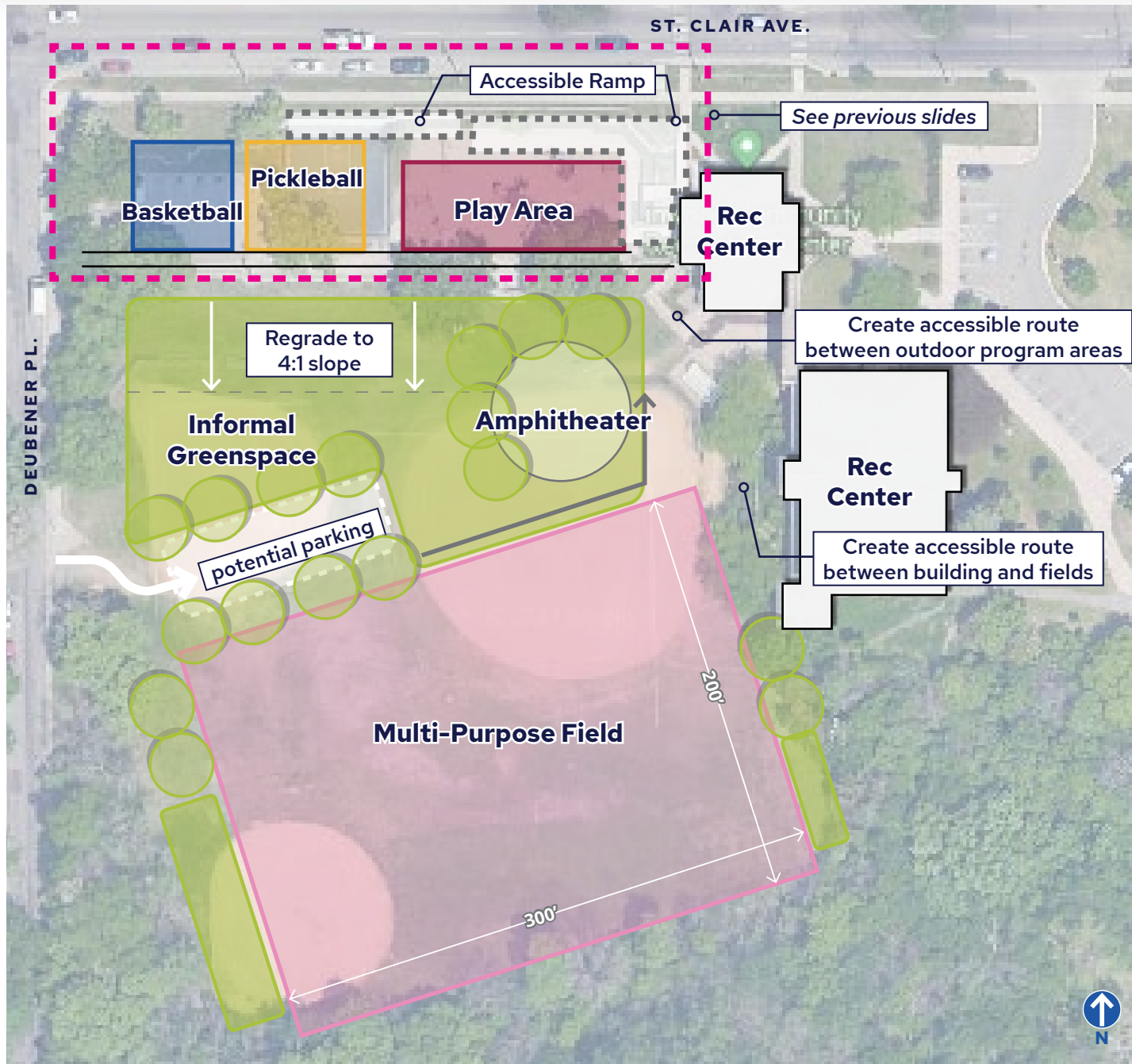
What do you like about this concept?

What would you change?

What's missing?

Conceptual Design

Overall Site



Proposed Improvements:

- Create accessible route to lower fields from play area and courts
- Construct a multi-purpose field (football, soccer, lacrosse, baseball, etc.)
- Include a limited number of parking stalls to serve fields
- Include amphitheater
- Maintain informal green spaces for unprogrammed uses

Discussion:

What do you like about this concept?

What would you change?

What's missing?

Next Steps:

- Refine concepts and share with SHA and community this summer
- Determine construction phasing based on preferred concepts and refinement

Stay Engaged!
Visit the project website!



Questions or comments?

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